



Academic Honesty Policy for Early Years and Primary School

Academic Honesty in the IB Educational Context, 2014:

“The International Baccalaureate (IB) programmes encourage students to inquire and to think critically and creatively; students are then asked to give shape to their thinking through oral discussion or presentations, through visual representations and displays, and in multiple forms of writing. However, we live in an age in which we are all flooded by information and opinions and we need to help students navigate these waters so that they are able to confidently talk or write about what they are learning, making visible and explicit how they have constructed their ideas and what views they have followed or rejected. This is essentially what academic honesty is: making knowledge, understanding and thinking transparent.”

Academic Honesty Philosophy at YIS

The attributes of the IB learner profile are vital in nurturing an encouraging learning environment and in helping students of all ages to be academically honest in all their studies. Important attributes of the IB Learner Profile that reflect academic honesty are:

- **Principled:** we act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the people around us. We take responsibility for our own actions and the consequences that accompany them.
- **Caring:** we show empathy, compassion and respect.
- **Risk-takers:** we approach uncertainty with courage and forethought, and we work independently and cooperatively to explore new ideas and strategies.
- **Thinkers:** we use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

By choosing to abide by these attributes, students are choosing not to take part in academic misconduct. Choosing not to take part in academic misconduct means students value learning and are working in accordance with the learner profile – they are conducting themselves as principled, caring, risk-taking and thinking individuals in all areas of their academic work.

Professional Responsibility

It is the professional responsibility of all staff members to be fully aware of the content of this policy document and all documents referred to in this policy, so as to communicate the information accurately to the school community. If further information is needed, it is the staff member’s responsibility to contact the PYP coordinator for clarification. It will be assumed this document and documents to which this document refers, are adhered to.

Academic Honesty in the Primary Years Programme (PYP)*

Academic honesty policies in the PYP aim at laying the foundations for academic honesty in the MYP and the DP, as well as ensuring the understanding of the importance of academic honesty. Displaying



academic honesty and the IB Learner profile attributes are the ideals that students of the PYP strive for. In this context Primary School students are taught to display the following attitudes:

- Students take responsibility for their own work.
- Students work individually unless otherwise instructed.
- Students recognize the difference between individual work and group work.
- Students give credit to other people working in the group.
- Students do not copy other people's work.
- Students refer to sources according to agreed-upon (age-appropriate) bibliographic formats for each grade.
- Students use information technology and library resources responsibly.

If there would be any questions, issues or violations with regard to Academic Honesty, the school will provide the students with appropriate support in a positive manner, and their parents will be notified. Teachers need to take into account that students need the opportunity to learn and understand academic honesty, and its applications in the school.

Yogyakarta, 1 February 2018

** The YIS is pursuing authorization as an IB World School for PYP. Only schools authorized by the IB Organization can offer the Primary Years Programme (PYP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit <http://www.ibo.org>*