



YIS Newsletter

June-August 2022

Message from the YIS Principal

The academic year 2021/2022 is coming to an end and so many fruitful events took place in this last term, proving our quality as an international educational institution that is not only focused on the completion of an international curriculum but also one that facilitated school functions that aim to develop students' social-emotional growth.

Supported by the beautiful landscape at YIS, we celebrated the 2022 Earth Day program by planting 25 trees in one of the locations in our school. This event was also attended by parents, by some prospective parents, and students. The presence of two beautiful and well-maintained soccer fields was also utilized by the students and teachers where we conducted a friendly soccer match between students and teachers to help strengthen our bond.

The Grade 1 to 6 students conducted a PYP assembly which included several creative performances. Some students were singing, some danced, some read poetry, and some others assisted the events by arranging the backdrop and assembly layout. It really showed that the students enjoy studying at YIS.

The Talent show & Bazaar was another event that took place this term. With the aim to create a more solid community, we facilitated the students, teachers, and parents to show their talent in a fun casual program. The Bazaar was also organized by the students and many of the items that were sold during this event were created by themselves. We look forward to meeting all of you on the graduation day which will take place on 22 June 2022 and we wish you all a happy holiday ahead.

Ismail Sumantri - YIS Principal



Upcoming Dates

22 June 2022	YIS Graduation
23 June-16 Aug 2022	School Holiday
9 July 2022	Idul Adha
22 July 2022	YIS Virtual Open House
17 August 2022	Independence Day
18 August 2022	First Day of New Academic Year 2022-2023



EARCOS
East Asia Regional Council of Schools



THE EARLY YEARS AND PRIMARY YEARS PROGRAMME

Message from the Coordinator

"Not all of us can do great things. But we can do small things with great love." - Mother Teresa

The PYP students have gone through this Term 4 with various activities, initiatives, and actions. Under the themes of "Sharing the Planet" and "How We Organize Ourselves", the PYP students were invited to make a difference by critically thinking and reflecting on the solution of the problems they found around them, portraying the International Baccalaureate mission. This collective agency has shown how our students created a shared ownership of their learning and worked collaboratively in planning social movements that impact our society. Let's wrap up this academic year with a standing ovation.

Ibu Swanti-PYP Coordinator



Preschool

In Term 4, we were excited to welcome some new students to be part of our Early Years family. The students were very excited to know about their new friends. The bigger kids helped the little ones to do some activities, for example helping the little ones put their shoes on, reminding them to get their water bottles, holding their hands when they are lining up and looking after them when they are playing in the playground. It was a pleasure to see the kids growing well, happy and healthy. They were excited to learn something new. In UOI, they learnt about pet animals, zoo animals and jungle animals. They watched videos about animals, colored animal pictures, made their "own zoo" and played animal games as well.

Ibu Dewi-Preschool Teacher



Kindergarten A dan B

In Unit 4, Kindergarten A and B explored the Transdisciplinary Theme "Sharing the Planet" inquiring into "Characteristics that define animal classification." The students learned about different kinds of animals, animal habitats and their food consumption. Each of the children was given an equal chance to talk and share their opinions and ideas while others listened well to their friends.

They learned about the life cycle of animals such as the life cycle of a frog and a butterfly. They explained in front of the class the stages of the life cycle of those two animals. This activity encouraged the students to have confidence and improve their public speaking. Our learning is integrated in all areas of learning. We also learned to sing *Five Little Speckled Frogs*, created frog hats and we pretended to be frogs whilst playing a musical game. When we learned about animal food consumption, the students explored herbivorous animals, then drew their favorite one and decorated it with plants as its food. They went outside the school playground and garden to collect the plants, leaves or flowers for their herbivorous animals' food.

Ibu Fajar-Kinder A and B Teacher



Grade 1 and 2

It is exciting to see Grade 1 and 2 working together as part of the school community. Through interviewing some other members of the school community, they learned more about the roles of each job and the hierarchy of the school. They also engaged in volunteer experiences such as giving donations to the needy which provided them with a great opportunity to build their empathy and relationships with others. Our Show and Tell theme was 'community', where the students learned to be aware of their surroundings, such as neighbors, public spaces, or any helpers that exist around their community.

They also experienced different roles on campus, such as librarian, Early Years' helper, and also playground duty supervisor. We, then, wrapped up our unit by working together as a class community to organize a PYP Assembly. In this activity, the students learned how to cooperate with teachers, staff, and also housekeeping to prepare the things that were needed. They also practiced their public speaking by presenting the program in front of students, teachers, and parents.



Ibu Luky - Grade 1 and 2 Homeroom Teacher



Grade 3 and 4

Grade 3 started the final term in this academic year with an inquiry into the rights and responsibilities of children based on the UN Sustainable Development Goals (SDG). They were given an opportunity to assess what they need as children and how powerful they are as children. The students engaged in their learning by sharing ideas of actions to make a meaningful contribution to the world around them. Being inspired by child activists around the world such as Greta Thunberg and Malala Youzafsa, they did a number of actions over the weeks. Creating a toy robot, photo frames, and bird feeders from used plastics and cardboard boxes was done as a small step to achieve the 'Responsible Consumption' and 'Production' goals.

The students also initiated planting fruit and vegetable seeds in their mini garden as part of the 'Zero Hunger' goal. In response to the 'No Poverty' goal, they collected used toys, stationery, clothes, and books to be donated to the YKAKI (Yayasan Kasih Anak Kanker Indonesia), a children's cancer foundation in Yogyakarta. To spread awareness of the 'Sustainable Development' goals, they also created noticeable posters representing five important messages including reducing hunger, improving health and well-being, achieving quality education, maintaining a healthy environment, and promoting gender equality.



Ibu Swanti-Grade 3 and 4 Homeroom Teacher

THE MIDDLE YEARS PROGRAMME

Message from the Coordinator

How many parents have wondered how prepared their kid is to connect with the wider world in the future with confidence, or even to become a leader?

One of the key features in the MYP program is the emphasis on interdisciplinary teaching and learning. This trait emerges from the challenges and opportunities of educating students in, and for, a highly interconnected world. Within interdisciplinary learning, a combination of two or more academic disciplines will encourage students to make their own connections between subjects, and support the aims of the IB Learner Profile, to be open-minded and to appreciate differing perspectives and methods.

In the current year at YIS, an example of integrated courses which blends knowledge from different disciplines has recently been presented in the YIS event conducted on 31 May 2022. In this integration, Design and Spanish language gave the grade 8 students an opportunity to explore the concept of "Identity", and provided the students a learning experience to design their own business with consideration of global market trends, cultural perspectives and commercialization. After developing the final product, students communicated and promoted the brand and product they created - in their Hispanic Food Truck Festival. Distinctive!



Ibu Candra- MYP Coordinator



Grade 5 and 6

Through small actions, everyone can make an impact! This year grade 5 and 6 students have experienced a different PYP exhibition journey. Due to Covid-19, they explored their journey of PYP exhibition both online and offline. Though It was a challenging journey for us, our students took the challenge as an opportunity. This exhibition engaged the students in a collaborative process for their chosen topic and part of this process was to work with their PYP mentors.

The students worked very hard to prepare for the PYP exhibition. They did amazing works for both the PYP Exhibition virtual conferences and the offline presentations. It was a great experience for them presenting in front of students, teachers, and parents. They proved that they can work collaboratively within groups and with other classmates during online or offline sessions. They also developed their communication skills as well as self-management skills throughout the research process. It was wonderful how they took actions beyond their age limits, that showed how they care and that they are aware of the problems facing humanity and the environment.



Ibu Ajeng - Grade 5 and 6 Homeroom Teacher



Grade 7: Visual Art

Visual Art is a creative form of human expression. Through the arts we can show our thoughts, opinions, and communicate our ideas. IB MYP visual art offers a chance for students in YIS to experiment deeply with different art making skills and meaningful works of art. Based on the IB assessment criteria, students were guided to develop their knowledge and understanding, to develop their artistic skills, to think creatively and to respond appropriately.

In the last term of Academic Year 2021/2022, Grade 7 studied expressionist painting. Students were excited when learning this topic because they can fully express their feelings and ideas through lines and colors. This project involved doing research, analysis and experiments with paintings from other expressionist artist's work - and then making connections back to the students' own artwork.

Pak Herli- MYP and DP Visual Art Teacher



Grade 8: Science

This term Grade 8 students were learning about DNA and its importance to all living organisms. DNA or **Deoxyribonucleic Acid** as it is known scientifically, is found in all living plant and animal cells. DNA is the 'code' that tells a cell what it should do and how to grow, it is an instruction manual for how to build a living organism, a bit like the instruction code that is included with a Lego set! DNA is unique to each individual and can be found in hair and saliva. DNA is located inside the nucleus of a cell and in this lesson students extracted the DNA from fruits such as strawberries, dragon fruit and bananas.

First the students had to mash up the fruits to break apart the cells, then they used washing up liquid to explode the cells, which then forced the DNA to move out of the cell. They then added salt which acts as a sort of glue and sticks to the DNA released from the nucleus. Finally the students used ethanol which allowed the DNA to move out and away from the rest of the fruit juices and therefore be visible to the human eye. In this lesson the students learnt that some fruits are easier to extract DNA from compared to other types of fruit. Overall it was a fun day.

Ibu Josephine- MYP and DP Science Teacher

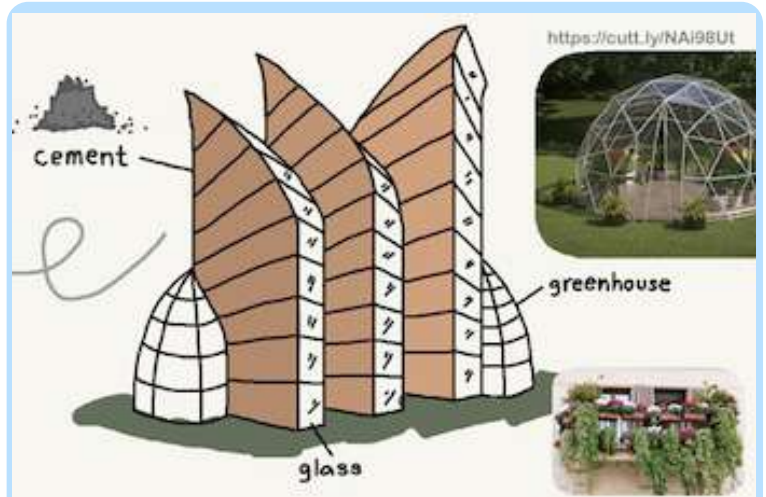


Grade 9: Individuals and Societies

During term 4, we have explored the Scientific Revolution and its key actors, inventions and breakthroughs. The aim was to measure the extent in which theories, discoveries and innovations enabled communities to have a better understanding of the natural world and its laws leading them to improve. We focused on enhancing our students' skills through analytical activities such as the analysis of geocentric and heliocentric theories.

To grasp the different perspectives that they imply, students created a model using objects around them and studied their impact on communities. Furthermore, they also investigated inductive and deductive reasoning by creating our own examples about Socrates. Regarding the discoveries, students established connections with Biology by observing in microscopes some living organisms with the aim to put themselves in the shoes of scientists such as Robert Hooke or William Harvey. The students were also exposed to understand how the microscope has allowed us to marvel at things unavailable to the naked eye, leading to new discoveries

Ibu Jennifer- MYP-DP Individuals and Societies Teacher



Grade 10: Design

In the past 3 terms, the Grade 10 students have been creating their own design portfolios for products of their choice. Some had chosen a product that related to this year's IB global context: *Personal and Cultural Expression*, while others chose products of their own passion. The students followed the design process of Inquiring and Analysing, Developing Ideas, Creating the Solution, and finally, Evaluating.

Taehee (One of Grade 10 students): "My design portfolio has focused on the revival of Korean traditional dress which is called Hanbok. Due to the inflow of westernized culture and the change in demand for the fashion field, Koreans have pursued more convenient, comfortable, and affordable outfits which are opposed to traditional Hanbok. Traditional Hanbok is losing its reputation as people tend to consider it as a high-priced outfit considering the uncomfortable wearability. To meet the demand, I designed a convenient and affordable dress, but still preserved the Korean tradition by embodying cultural style and using my creativity as well. My Hanbok design can be a proposal to revive and revitalize Korean fashion culture, which is the ultimate purpose of my design portfolio."

Ibu Fanny- MYP and DP Design, French, and CAS Teacher



THE DIPLOMA PROGRAMME



Grade 12: University Acceptance

We are proud to announce that our existing Grade 12 students, Katlyn Yusie and Abiel W. Sayudha, have been accepted into prestigious universities despite not yet graduating from YIS. We trust that the strong commitment of the students supported by the dedicated teachers and the YIS curriculum (IB Diploma Programme) which is recognized worldwide, have made it possible for this to happen.

The journey was not easy for them. Multi-layered challenges abound in the form of exams, protocols, assignments, projects, etc. They have tackled the challenges and came out on top. Congratulations, our three Grade 12 students:- Abiel Wahyu Sayudha- Katlyn Olivia Yusie- Sean Rama Meoni. All the best with the next stages of your life.

We are looking forward to sharing some more outstanding achievements from our students at YIS.

Grade 11: Music-Computer Science

YIS IB DP students have always demonstrated the courage and ability to tackle the latest developments in science and technology. Rigorous experiments in physics, biology, and chemistry. Exploring and creating models regarding artificial and natural intelligences. Mathematical examinations of algorithms specific to quantum computing. Discussing robotics, VR/AR, and human machine interfaces from the perspectives of both philosophy and technology. You name it, we have touched upon it.

On the other hand, this year we welcome the first ever YIS extended essay in Music. Music is part of Subject Group 6, The Arts. The extended essay is a 4000 word paper which is one of the requirements for acquiring the IB Diploma. We are happy that students perceive The Arts to be as important as the other subject groups.

Pak Dindit- DP Coordinator, Computer Science, EE and TOK Teacher



YIS Special Events



Every year on 22 April, Earth Day is celebrated around the world in over 192 countries. But, that annual event is much more than a celebration – it's an important day to raise awareness about looking after the environment.

If we want to keep our planet clean and safe for years to come, we need to reduce the amount of pollution we produce and fight against climate change. That's why on Earth Day, over a billion people take part in activities to make the world a healthier place – from conferences and street marches, to art displays and beach clean-ups! We had some amazing activities this Earth Day at YIS Campus! Let's take a look at our Fun Earth Day activities last April 2022.

"Love the earth as you would love yourself"



The YIS Student Council (YIS STUCO) organized the YIS 2022 Talent Show where each member of the YIS community (Student from Early Years to grade 12, Parents, Teachers & Staff) was invited to participate or support the participants by enjoying the show.

Also the Early Years and the PYP students came to the final Unit of this academic year and to celebrate this learning process, a mini bazaar was held at the YIS Campus.

Last but not least, as part of their interdisciplinary unit combining Design and Language Acquisition, the Grade 8 students became, for the duration of the project, "Culinary Brand Identity Creators". French and Spanish specialties, therefore, were also to be discovered at the "All You Can Eat and Art Bazaar".

YIS
Yogyakarta Independent School

TALENT SHOW

& All You Can Eat and Art Bazaar

From 9am to 12pm

Dancer, Singer, Musician, Magician... etc

Come to exhibit your TALENT!

Venues & Program

The Talent Show will take place
Location : YIS Basketball Court
Time : 09.00 - 10.30

Followed by
"All You Can Eat & Art" Bazaar
(homemade - cookie - donuts - macar - macaroon - food from around the world - umbrellas - books - and many more!)
Location : YIS Corridors
Time : 10.30 to 12.00

YIS Special Events



THE PYP EXHIBITION

11 MAY 2022 | 9.00-10.00 AM



ENVIRONMENT



EQUALITY



PEACE & CONFLICT

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Under the curriculum of International Baccalaureate, our YIS students of Grade 5 & 6 explored the Unit on Sharing the Planet. We inquired into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

We proudly presented Grade 5 & 6 students' research study through the YIS PYP Exhibition 2022: **"Celebrate the Power of Learning: Sharing the Planet"** on 11 May 2022.



Parents' View



Mr. Arjen van Schaijk and Family

Our son, Colby, has been at YIS since Grade 1 and now he is in Grade 5. We are very pleased with the education he is receiving. The IB program teaches Units of Inquiry - teaching concepts and how they apply to real work situations. Our son is always asking us questions - he enjoys learning so much. Thanks to YIS and the wonderful teachers and staff!

Mr. and Mrs. Mark Robba
Parents of Colby Robba - PYP student



Mr. Mark Robba and Family

We found YIS to be very welcoming and facilitating towards our son, who only entered the school halfway the senior years coming from Singapore, starting through remote learning during the COVID-19 pandemic, followed by hybrid model and now full-time in the classroom. The number of students per class is less than at most international schools, which allows for more quality time from the teacher for each of the students and understanding the need of the individual. This has helped him adapt quickly to his new environment and set him up to successfully complete his IB program requirements.

Mr. and Mrs. Arjen van Schaijk
Parents of Adam van Schaijk - DP student



Mr. Klaus Oberbauer and Family

When Kinasih started to show her interest to go to school, YIS was our first option. Not only because the school has a convenient location, but mainly because it follows the IB curriculum that we believe will be suitable for our daughter. We also adore the unique green scenery around the campus, and we love that there is plenty of space for kids - for both indoor and outdoor activities. At first, Kinasih needed an adjustment period starting to get into the daily school rhythm. During this time, Ibu Dewi dan Ibu Fajar helped her with a lot of patience and understanding. She soon became used to her regular schedule and started to have a lot of fun. We - as her parents, can see her progress and how she grows everyday. That's why we are really certain that we have chosen the right school for her. YIS also has various events and activities that help children to sharpen their skills and learn new abilities. For instance, small performances for school open day and a talent show. These activities help kids to be more confident and Kinasih enjoys them very much.

Mr. and Mrs. Klaus Oberbauer
Parents of Kinasih Oberbauer - Kindergarten student



5 REASONS WHY PARENTS CHOOSE YIS

- ✓ International Baccalaureate World School
- ✓ Amazing 6.5 Ha Campus
- ✓ Affordable School Fees
- ✓ Admissions to Top Universities
- ✓ Attractive and Safe Learning Environment

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for
Admission

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