



YOGYAKARTA INDEPENDENT SCHOOL

NEWSLETTER

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IB CONTINUUM



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Message from the Principal



Dear students, parents, teachers and staff:

In June 2023, the Yogyakarta Independent School marks the completion of a successful YIS Academic Year 2022 – 2023. All YIS students from PYP, MYP and DP will move on to a higher grade, and our Grade 12 students will soon receive their IB DP Diploma, the world's highest academic degree of Senior High School (SMA), that will open the doors for them to top universities of their choice in Indonesia and abroad. We wish our YIS Alumni all the best with their future personal lives, academic studies and professional careers.

Like every year, we welcome new students into our School, and say goodbye to students that will graduate with a YIS Diploma and an IB DP Diploma. Also every year, we welcome new teachers and staff to our School, to deliver high-quality education, as the one-and-only Authorized International Baccalaureate World School in Yogyakarta, and we say goodbye to teachers and staff, who move on after completion of their contracts. In particular, we thank Ibu Josephine, Ibu Charmaine, Ibu Fanny, Pak Chad, Pak Saiful and Pak Ismail for teaching, coaching and inspiring our YIS students, and wish them a successful continuation of their career paths.

During the term 4 of the past Academic Year 2022-2023, YIS has conducted art exhibitions, personal-project exhibitions, and theory-of-knowledge exhibitions, in which our students have proudly presented their creative talents and academic skills. We recently celebrated an Olympic sports day on 19 June, and parents-students-teacher conferences are scheduled for 22 June, and a graduation ceremony with musical performances and a traditional YIS Yearbook distribution are scheduled for 23 June to mark the transition to the next Academic Year 2023-2024 that will start on 14 August 2023.

We sincerely thank all YIS students, parents, teachers and staff for their valuable contributions and appreciated support in delivering our YIS curriculum and extra-curricular activities in the past Academic Year, and look forward to continue our collaboration in the coming Academic Year.

Kind regards,

YIS Principal



Upcoming Events

- o 22 June 2023 : Students, Parents & Teachers Conferences
- o 23 June 2023 : Graduation Ceremony
- o 26 June - 11 Aug 2023 : School Holiday
- o 14 August 2023 : First Day of New Academic Year 2023-2024

Message from the PYP Coordinator

We are proud to share the remarkable achievements of our PYP students in their Units of Inquiry during the fourth term of the school year. Throughout this term, our students have embodied the spirit of inquiry, fascinated by exciting topics and showing their passion for learning.

Our Early Years students explored the impacts of Changing Seasons. Through hands-on activities and observations, they developed a better understanding of the natural environment in which they live, and how it transforms throughout the year. The Grade 1 and Grade 2 students explored the concept of sustainability, discovering the significance of making conscious choices related to food consumption and waste reduction.

The Grade 3 and Grade 4 students examined the intricate relationships between economic activities and the environment, digging into sustainable practices that can help businesses to thrive, while preserving biodiversity. Meanwhile, our Grade 5 and Grade 6 students excelled in their research skills as they prepared their PYP Exhibition. Through thorough investigations and presentations, they shared their findings on their chosen topics, showcasing their ability to critically analyze issues regarding fashion, arts and gaming.

Together with teachers, staff, parents and the community, let us celebrate the achievements of our students, and inspire them to explore new horizons of knowledge and understanding.



Veronika Swanti
IB PYP Coordinator



★ Preschool



In the Visual Arts class, the Preschool students learnt to express themselves through art and enjoy the process while doing so. This Term, Preschool students explored art related to the Weather and Seasons. They created nature-inspired art such as drawing the sun by using simple shapes: circles, short and long lines, creating ice cream cones and autumn leaf owls, building snowmen and also making kites and umbrellas. The students really enjoyed making this art!



Aloysia Linda Setyaningrum
Preschool Homeroom Teacher

Learning is not all about paper and pencils. Kindergarten A and B conducted different activities related to the topic discussed in class. In learning about Spring, the students actively enjoyed their spring picnic in colorful spring outfits, creating spring crowns and clothes designs and making spring fruit salads.

Kindergarten A and B ★



To experience rainy weather in spring, Kindergarten A and B students played under artificial rain from a water hose whilst wearing raincoats, boots and using umbrellas. In learning about the Summer season, the students enjoyed fishing and expressed their happiness and pride when they caught fish on their fishing bait on a bright sunny summer day. They picked fruits and made lemonade from the school garden, and enjoyed their self-made lemonade popsicles. They made their own kites and flew them when it was a windy day. When they learned about autumn, they collected dry leaves and made squirrels and hedgehogs from dry leaves. Since autumn and winter are the colder seasons, they dressed themselves in coats or jackets, mittens, wooly hats and boots. They enjoyed learning about the seasons and the weather, combining it with exploration, fun, and interesting activities.



Fajar Ina
Kindergarten A-B Homeroom Teacher

✦ Grade 1 and 2



The students of Grade 1 and 2 continued to focus on Unit 6 "Sharing the Planet: Waste" by discussing the impacts of waste on our environment. The students learnt about types of organic, non-organic, and hazardous waste. Because waste can have a significant impact on our environment, leading to climate change and global warming, we created a 3-D model of different types of pollution.

We learned to care for our planet and make a positive change through the 3R concept (Reduce, Reuse and Recycle), and our collective responsibility, such as using less paper, having shorter showers, and turning off the lights. So, let us join hands and save the Earth!



Luky Anggraini
Grade 1-2 Homeroom Teacher



★ **Grade 3 and 4**

In the Business Systems Unit-of-Inquiry, students enthusiastically explored several challenges, starting with a Mini Market activity, where they sold products in groups. Throughout the Unit, they looked into various jobs, occupations, and responsibilities, deepening their understanding of the business world by learning about products and services, supply and demand, as well as profit and loss.



Switching gears to the Biodiversity Unit, students embarked on a Mini Zoo activity, working collaboratively as zookeepers responsible for managing specific animal sections. They shared comprehensive information about the different species, including their names, characteristics, habitats, diets, conservation status, and intriguing facts. As a culminating activity, students creatively crafted Plantable Seed Paper from newspapers, demonstrating their commitment to environmental sustainability.



Veronika Swanti
Grade 3-4 Homeroom Teacher

Grade 5-6 PYP Exhibition ✨

Under the theme 'How We Express Ourselves', Grade 5 and 6 students embarked on an inspiring journey of research and exploration, focusing on art, fashion and gaming. In the gaming group, students analyzed the impact of video games on society, investigating the role of video games in their own life and the opportunities and limitations related to gaming. They presented insightful findings that showcased their critical thinking and analytical skills.

The art exhibits were a visual feast, displaying the remarkable talents of our students. Through painting and drawing, they skillfully communicated their emotions, thoughts, and cultural identities. Their creations were a good example of the power of art as a means of self-expression. Fashion enthusiasts among our students delved into the world of design, exploring different patterns, and styles. From designing their own outfits to examining the cultural significance of fashion, they showcased their creativity and ability to communicate personal and cultural identities through clothing.

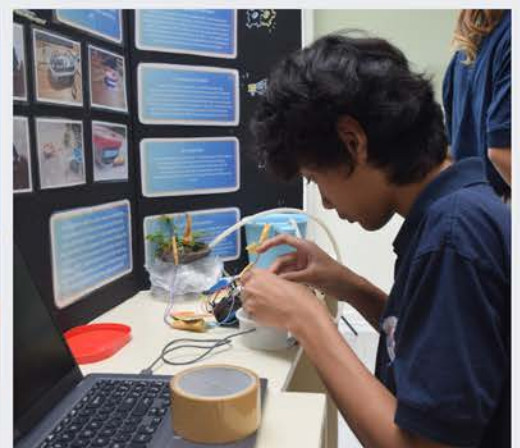


Ajeng Sekar Pamungkasih
Grade 5-6 Homeroom Teacher

Message from the MYP Coordinator

Looking back at the YIS Academic Year 2022-2023, we are proud to observe the progress and achievements of our MYP students. They have embraced challenges in many areas by taking balanced risks, developed their potential, and reflected on their sense of personal identity. From all the challenges, self-reflection is a fundamental factor of students' success. It is a tool which helps in self-assessment and that contributes positively to each individual's personality. Small reflections at every stage and on every piece of work develops meta-cognitive skills and enhances the experience of learning. When students reflect on learning, they make informed choices and decisions, in which they follow on a path of positive thinking, self-appreciation and accepting constructive criticism, which are prerequisites for their success.

The Personal Project Exhibition held during the second semester showed how the students have consolidated their learning throughout the program. Starting from their personal interests, Grade 10 students engaged through the cycle of inquiring, applying and strengthening ATL skills. Through this project students developed confidence as principled, lifelong learners who will undoubtedly consider their own learning, communicate effectively and take pride in their accomplishments.



Kencana Devia Candra
IB MYP Coordinator



★ Grade 7: French

In term 4, the grade 7 students in their French class used the theme of “Vue, de mieux se connaître – Knowing ourselves better”, to explore their own historical familial roots. They shared the information they learnt about their families’ history with their peers through the creation of a family tree and by presenting their posters to their peers in class. This way, students were able to deepen their learning of the French language, expand their vocabulary and practice their communication skills, while at the same time strengthen their bonds in class by learning more about each other.



Jennifer Magein
MYP-DP French Teacher



Grade 8: Design ★



In today's modern world, where brands dominate our daily lives, it is essential for students to understand the concept of brand identity. During Term 4, grade 8 students delved into the world of brand identity, acquiring a comprehensive understanding of the elements that contribute to a strong and cohesive brand. The objective was to enable students to analyze existing brands and apply their insights to create a brand identity for their own business in the future.



Through these lessons and hands-on activities, they discovered the functions and significance of logos, slogans, and visual elements in creating a lasting impression on consumers. Moreover, they have learned about the importance of consistency and authenticity in building a strong brand identity. By equipping students with this knowledge, we are fostering their critical thinking skills and empowering them to make informed decisions as entrepreneurs in the future. Students have gained valuable insights that will shape their perspectives and contribute to their personal and professional growth.



Tommy Sigit
PYP-MYP Design Teacher

★ Grade 9: English

Grade 9 students were introduced to the concept of podcasts. In their previous unit, students had created stories with a cultural theme, which they further developed into a podcast. This podcast was a recorded event, hosted by the dynamic duo of Charlotte and Zahra. All wore traditional clothes, based on their story themes with the scenic backdrop of YIS for the podcast. Students answered questions about the creative journey in creating their stories.



During the process of writing their stories, everyone faced their own struggles; like writer's block and finding new vocabulary, but they overcame these hurdles and composed dynamic stories. Effort and persistence pays dividend in the end. We were impressed to see how our students overcame their obstacles and wrote astounding stories. The chosen themes gave us an insight into cultures and traditions from across the globe. Most stories involved Asian cultures, but none of the stories had a similar plot, which made each story unique and worthy of reading. Asking our fellow students questions helped us to better grasp their stories and how well thought-out they were, their costumes displayed an imaginative transition of cultures, which was loved by everyone.

Charmaine Tayal
MYP-DP English Teacher



★ Grade 11: Physics

This term 4, the Grade 11 physics students were learning about the topic of Thin Film Interference. Thin film interference causes the iridescence seen in many everyday objects we can find in the home and in nature. For example we can find this phenomenon in nature on peacock feathers, in glossy flower petals, in soap bubbles, and the shiny side of a CD.



This phenomenon occurs when light waves reflecting off the top and bottom surfaces of a thin film which interfere with one another, creating a rainbow pattern of colours. The thin-film interference depends on the thickness of the film, light wavelength and refractive indices. An important application of thin film interference in the real world is in manufacturing of optical instruments. The precise grinding and polishing of a lens or mirror, allows it to be shaped to an accuracy of less than a wavelength over its entire surface.

Josephine Msindai
MYP-DP Science Teacher



◆ **Grade 12: Visual Art Exhibition**

The Visual Art Exhibition is a culmination of the art portfolio of the grade 11 and 12 students who follow the IBDP Visual Art course, and a celebration of their accomplishments. The artwork that the students presented is the selected products created during the two-year program. During the courses, the students had a chance to be a real artist including sustained investigation and personal and cultural reflection.



Herli Setiawan
MYP-DP Visual Art Teacher



★ Parents' View



Mr. & Mrs. Benny Iswahyudi

Parents of Kimberly Diane Iswahyudi (MYP student)

Our daughter Kimberly is actually a shy girl, but because it is her dream to study abroad, she has decided to look for a school that has international standards, where she can train and develop her English language skills. When she came to the YIS for the first time with her aunt, Kimberly felt confident that YIS was the place where she could learn, gain knowledge, socialize and develop her English language skills.

Besides the extraordinarily spacious, modern and comfortable buildings and school campus, YIS also follows the IB curriculum, which is very much needed by students who want to study abroad.

After almost one year of attending the teaching and learning process at YIS, Kimberly has shown improvement in many new areas, which we think is amazing, because we Kimberly shows better English skills, masters new vocabulary, has engaged into musical abilities and develops new talents that we have never seen before. This means that YIS has interesting and fun teaching and learning methods. Kimberly also said that she feels very comfortable with her teachers, friends and staff who always help her in every teaching and learning process.

Mr. & Mrs. Ardhimas Kusnadi

Parents of Arlene Kei Kusnadi (Early Years student)

Choosing a school for Arlene is one of the most important things for us. This is the same as choosing a second home for her, because she will spend a lot of time there. It is a place where she can get to know herself better, explore many new things, and continue the character-building process that we have started at home.

The vision, mission and curriculum offered by the International Baccalaureate program, which focuses on both academic as well as socio-emotional development, is very much in line with our parental philosophies.





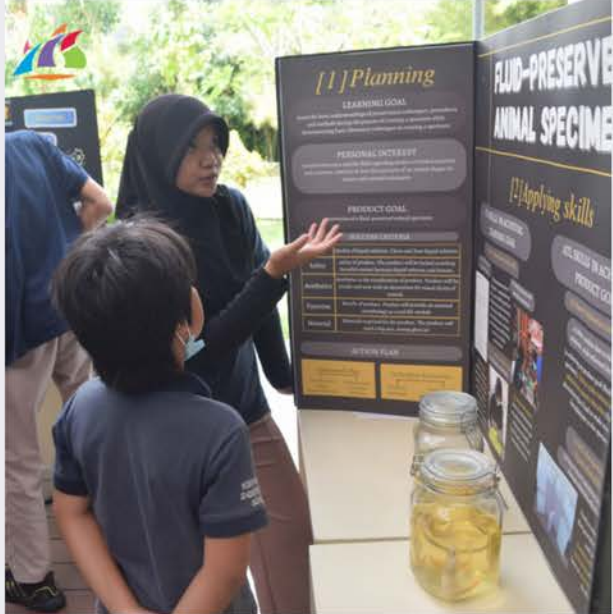
When we came to the school to find more information, we immediately fell in love with the school's atmosphere, especially because the area is clean and safe for children, there are lots of open spaces, it is close to animals and plants, there are many reading areas, and great attention is given to safety and security. When accompanying Arlene for her trial class, we are more than confident with our choice. We saw for ourselves the way the staff, teachers and students interacted warmly with one another. It was intimate, polite, and friendly, without discriminating. It felt like family. By observing and feeling Arlene's progress day by day, we are happy that we have chosen the right second home for Arlene. She grows up to be a critical and inquisitive child, eager to learn, she now likes reading more, is more concerned with those around her, and is more confident to express her opinions - and she is never tired of exploring the many things around her!

★ Student's Insight

The Yogyakarta Independent School (YIS) has provided me with countless new experiences that I had never encountered before. This school has opened my eyes to a new world and a new perspective. The diverse ethnic groups of my friends in YIS from all countries and cultures from all over the globe has enabled me to learn more about different traditions, values and ways of life. Opening my mind helped me to develop new perspectives and new knowledge.

Friends, teachers, staff and all those who are involved as a part of the YIS community, have undeniably become part of my extended family. These people guided me to get the best out of me. They contributed to my development in acquiring and mastering various new skills, particularly communication and management skills. YIS continuously provides me with opportunities to try-out and perform new tasks, while guiding me to show the best of what I can do. It has been a great pleasure and a great adventure for me to be a student of the YIS.

Syifa Salima
Grade 10 Student





★ Student's Achievement



The Yogyakarta Independent School (YIS) is very proud to announce that our YIS student, Jeong Taehee from Grade 11, has achieved the Silver Award in the international IB Mathematics Competition using the TI-Nspire CX 2023.

This event was designed to promote the effective use of TI-Nspire calculators in teaching and learning the IBDP Mathematics subject, and to explore the built-in functions of these powerful tools. The global competition was sponsored by Texas Instruments Singapore Pte Ltd. which has provided our students with a superb platform to measure and compare their mathematical skills among students from countries all over Asia.

★ YIS Special Events

• Talent Bazaar



The YIS Student Council organized a Talent Bazaar on the 31st of May 2023 as a wrap-up of Secondary Students' last examination of the academic year and as a bonding festival for the whole community. It was an opportunity for the YIS community to share and showcase their talents and creations while raising funds for a charitable cause.

• Earth Day Scavenger Hunt

Earth Day is an annual celebration held on 22 April to raise environmental awareness and encourage environmental protection. To commemorate Earth Day, YIS students went on a scavenger hunt through the botanical gardens this morning. They had to locate and depict natural objects, such as leaves, rocks, and flowers.



The objectives of this event were to make students aware of the natural environment and biodiversity in our school campus, how we ourselves are part of nature, and why we should work together to preserve nature.



• Buka Puasa Bersama

Our Secondary students held a break-fasting program, a program initiated by them to build bonding moments amongst the school community, and also to better understand the essentials of fasting. Not only break-fasting, but the students also shared some foods (takjil) with the local community.



• Sharing is Caring

Service as Action (SA) is a requirement of the IB Middle Years Programme that allows students to expand their learning outside of the classroom and inside the community. It allows students to interact with and contribute to the actual world. Through the SA program, yesterday, Grade 7 students gave an appreciation to the security guards, the gardeners, and the housekeepers who always take good care of the school and the students by making a "Thank You" video, singing some songs, and sharing some food with them.

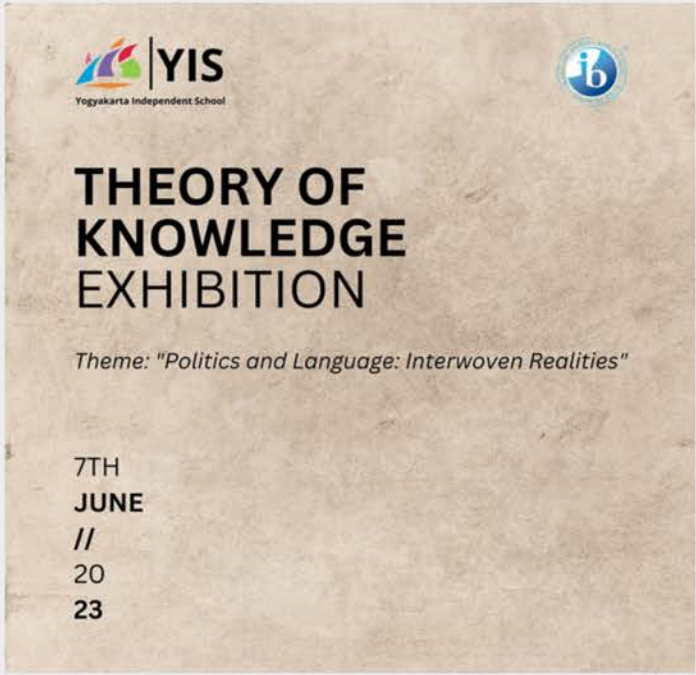


• Spring Picnic

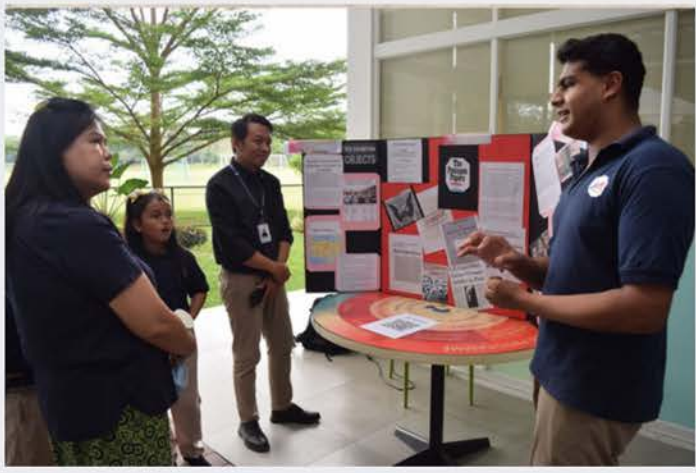
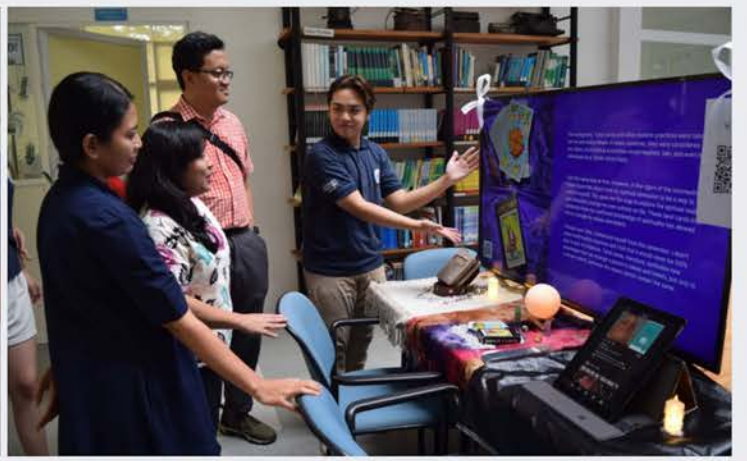
Our Preschool and Kindergarten students had a Spring Picnic to enjoy the nice weather, eat nutritious snacks, sing some songs, and play with their friends. This outdoor activity is one of the ways to teach students about the change of seasons, and what people usually do during springtime.



• Theory of Knowledge Exhibition



In the TOK Exhibition, Diploma Programme students are required to create and present an exhibition that demonstrates their understanding and exploration of the key concepts and ideas in the Theory of Knowledge course. It also provides students with an opportunity to reflect on their own knowledge journey and to consider the broader implications of knowledge in various contexts.



• YIS Olympic Day







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- One-and-Only International Baccalaureate World School in Yogyakarta
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- Affordable School Fees
- Diversity of 10+ Nationalities
- Admissions to Top Universities
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