



YIS Newsletter

Dec. 2021-Jan. 2022

Message from the YIS Principal

In the Second Term of this Academic Year 2021-2022, the Government has given the green light to the YIS to offer education based on a *hybrid* education program, which combines online learning from home, with face-to-face learning in the classroom at school. In cooperation with the health authorities, we maintain strict health protocols to secure a safe environment at the YIS campus for our students, their teachers, and their parents. Our students who are enrolled in the Early Years (EY) and Primary Years Program (PYP) enthusiastically reunited with their classmates and teachers and resumed their lessons in the spacious classrooms and the outdoor gardens, playing and sports facilities. Also, our secondary school students enrolled in the Middle Years Program (MYP) and the Diploma Program (IBDP) welcomed the opportunity to meet again with their friends and teachers, and to prepare themselves for the assessment tests and exams of the International Baccalaureate program.

The traditional YIS End-of-the-Year event will be marked by a musical drama titled 'High Five' with our YIS students as the singers, actors, and musicians, and orchestrated and directed by our YIS teachers. The event will take place on 17 December 2021 during the daytime in the basketball court of the school in accordance with the Covid-19 protocols, only students and teachers will attend. Parents and guardians will be able to watch the performance of their children online. We expect that the sparkling performance will inspire all of us to close the year 2021 together in a festive holiday mood and to welcome the new year 2022 with a smile.



Upcoming Dates

13 December 2021	Term 3 School Fees Due
16 December 2021	Semester 1 Report Card
17 December 2021	End-of-Year Celebration
18 Dec-10 Jan 2022	End of Semester 1 Holiday
25 December 2021	Christmas Day
1 January 2022	New Year
11 January 2022	Start of Term 3
1 February 2022	Lunar New Year
28 February 2022	Isra' Mi'raj
3 March 2022	Silence Day
11 March 2022	Term 3 Report Card
12 March 2022	Students Led Conference
14-21 March 2022	School Holiday

Ismail Sumantri - YIS Principal



EARCOS
East Asia Regional Council of Schools



The Early Years Programme

In Term 2, the activities of the Early Years students were based on the theme 'How We Express Ourselves'. Early Years students explored the importance of celebrations and traditions in different cultures and traditions from all over the world. The students learned how people celebrate different special occasions dependent on the culture and traditions of their home country and learned the reasons why they celebrate. Parents from different countries enthusiastically participated in the learning process by sharing their

knowledge and experience of their own culture and traditions. The students especially enjoyed the presentations by the guest speakers. Play-based learning is an essential part of the learning process, and for this purpose, students can choose their playing tools, playing time, and playing area according to their interests.



Preschool

Preschool students have started to learn the alphabet, starting from the first 3 letters a, b, c. They were asked to make crafts that relate to these letters, for example: "A stands for an alligator", "B stands for a bus" and "C stands for a caterpillar". Through hands-on activities, students practiced their motor skills, and at the same time improved their literacy. They also enjoyed making their own playdough by mixing flour, salt, oil, and food

coloring. The students then used this playdough to make the shapes of letters. Besides, they have been cutting, coloring, and pasting pictures.

Ibu Dewi-Preschool Teacher



Kindergarten A dan B

The students of Kindergarten A and B focused in Term 2 on the theme 'Celebrations and Traditions' of different countries. Celebrations are an integral part of each child's cultural identity. The students learned new traditions and celebrations from their friends in their class. Each experience is a learning opportunity. The kids enjoyed the Halloween celebration with their teachers and classmates, dressed as characters from different countries. The students also explored written words as a first step towards reading.

Ibu Fajar-Kinder A and B Teacher



Primary Years Programme

During Term 2, the PYP focused on the theme 'How We Express Ourselves'. Students learned how we discover and express ideas, feelings, nature, culture, beliefs, and values. Self-expression is essential for the development of a child's identity, self-confidence, and sense of belonging in this world. It opens the hearts and minds of young students and allows them to form thoughts and ideas that often surprise us. Self-expression also helps children to communicate their feelings and emotions. Grade 1-2 students focused on how 'How cultures are expressed through traditional arts', Grade 3-4 students explored 'How people communicate through the creative expression', and Grade 5-6 students investigated 'How mass media play an important role in our perceptions of the world'.



Ibu Swanti-PYP Coordinator

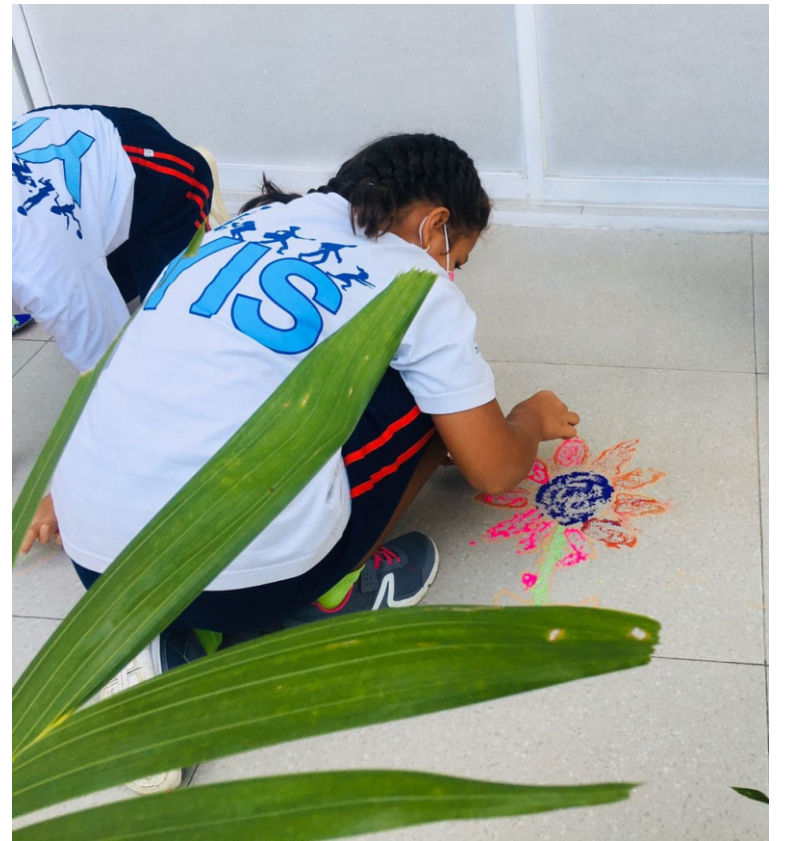
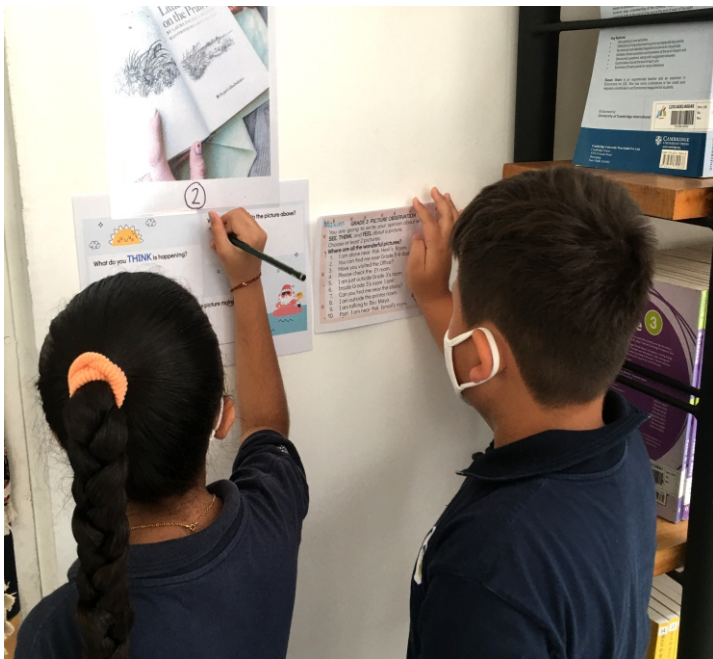


Grade 1 and 2

Based on the theme 'How significant people affect the way we live', Grade 1 and 2 students have successfully improved their thinking, research, and communication skills. They inquired about criteria that make someone significant. One of these is that such a person must have a long-lasting impact on their country or the world. Our final project in this unit of inquiry was to make a poster about the chosen person, while at the same time students began to learn about the main elements of a poster, including title, content, and pictures. Besides, the Grade 1 and 2 students also learned about cultures around the world and inquired 'How cultures express their traditions through art'.



Ibu Luky - Grade 1-2 Homeroom Teacher



Grade 3 and 4

Grade 3 and 4 students have created amazing dioramas this term, inspired by Ancient Civilizations, and using materials of their own choice. Their 'masterpieces' included a pyramid and a colosseum made of cardboard, a sphynx made of Lego blocks, as well as an artistic Aboriginal painting, and a Ganesha statue made of clay. Grade 3 and 4 students also explored 'How People communicate through the creative expression'. They also conducted individual research into the life of famous artists and inquired how they explored and expressed their feelings through their works. Being inspired by various artists, the students will make their own projects of creative expression. The students also learned to express themselves through dance and movements in Physical Education, including rhythmic gymnastics.

Ibu Swanti-Grade 3-4 Homeroom Teacher



Grade 5 and 6

In the beginning of Term 2, Grade 5 and 6 students have focused on the theme 'Where are we in Place and Time' and explored 'How past civilizations shape our present-day conditions'. Students used visual art to create dioramas representing ruins and monuments from ancient civilizations that have survived. Students also explored a new topic about 'How the mass media play a



central role in our perception of the world'. Students started their research on the history of mass media, including digital, printed, and broadcasted media. For their English language assignment, students wrote a newspaper article about someone important and then reported what an interview with them might look like.

Ibu Ajeng - Grade 5-6 Homeroom Teacher



The Middle Years Programme

The closing of schools and online learning during the COVID-19 pandemic posed major challenges for education, affecting YIS students, their teachers, and their parents. Fortunately, the restrictions have become more relaxed in recent months, and since the beginning of the second term, the YIS received permission to conduct *hybrid* learning, which combines online learning at home, with face-to-face learning at school. When we observe the activities of the MYP students in term 2, we notice that most students truly appreciate the real school environment, versus the virtual online learning process.

Their enthusiasm was also reflected in active participation, and various activities, such as the celebration of Halloween, the Science Demo, and the Mask Book workshop. As the COVID-19 pandemic continues, the highest priority for the YIS will remain to provide a safe learning environment for its students and to secure the continuity of education based on its full International Baccalaureate program, face-to-face, hybrid or on-line. The success depends on the joint endeavors of students, teachers, and parents.

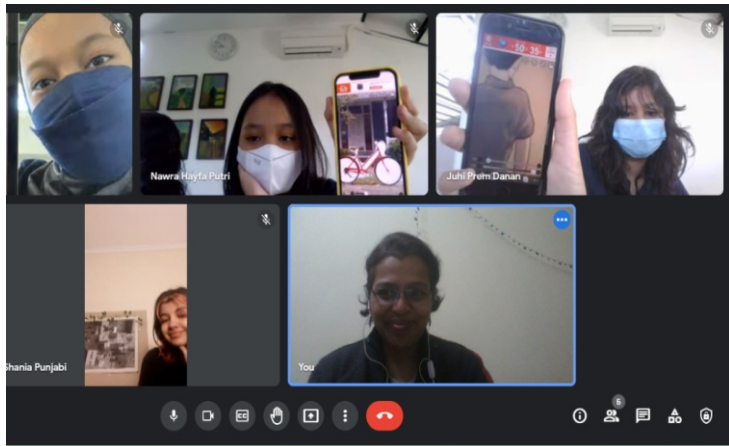
Ibu Candra- MYP Coordinator



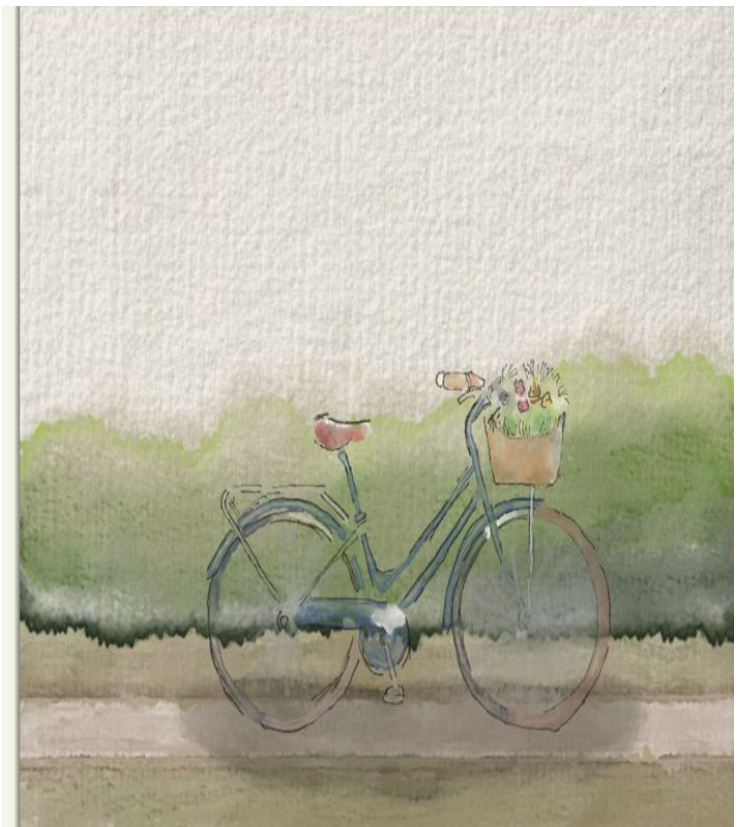
Grade 7: English Language and Literature

So far, the academic year 2021-2022 was a unique experience, we transitioned from a virtual online learning environment to a face-to-face learning environment in the school, albeit still with some restrictions and health protocols. In English classes, the Grade 7 students started with a kaleidoscope of imagination and knowledge in their novel study of

“The Giver” by the author Lois Lowry. The MYP students are beginning to grasp the usage of academic language, and to integrate, to relate, to imagine, and to wonder about the meaning expressed by the genre-specific language. In the process, they develop communication skills and strategies in comprehension, language, and text analysis.



Ibu Charmaine- MYP-DP English Teacher



Grade 9: Spanish Ab Initio

The topic of the unit this time is Neighborhood and Community, we have learned how to describe the neighborhood or town and the community we live in. The purpose of this unit is for them to open their mind and make them aware that there exist many kinds of neighborhoods, and that communities can also be varied. Besides respecting the people, that we live and work with, we also need to look after the environment of the place where we live. Students were asked to imagine their own smart cities and describe them using words, pictures, and photos.



When presenting, students should be able to present the information in a variety of formats. Keeping in mind the audience.

Ibu Sheila- MYP-DP Spanish Teacher



Grade 10: Mathematics

Mathematically, functions are complex formulas that convert inputs into outputs. In real life, it is the same. Parents, teachers, and students together provide a broad range of inputs into the education of students enrolled in the YIS. Inputs from parents are to support students from home. Inputs from teachers are to coach students in a wide range of subjects so that they can understand, analyze, and solve complex puzzles (exams), and inputs from the students themselves are their motivation, ingenuity, and perseverance. All these inputs are vital to achieving the desired output.



Pak Ronaldo- MYP-DP Math Teacher



The Diploma Programme

When we read the headlines of today's newspapers, our planet is facing multiple challenges for which we have no ready solutions. These conditions cause uncertainty for those that are affected but pose challenges for those who strive to find solutions. For effective and sustainable solutions, we need to think out-of-the-box. This aligns with the view of the Minister of Education to make students adaptive, creative, and innovative. This is also the essence of the IB program: The IB 'learner profile' spells out the basic philosophy that has been adopted by the YIS, and that is delivered to our students. In the IB education program, the student stands in the center, and our aim is to offer meaningful learning opportunities for our students. In a nutshell, these elements are reflected in the triple motto of the YIS: *Aim high, be relevant, and make a difference.*



Pak Dindit- DP Coordinator

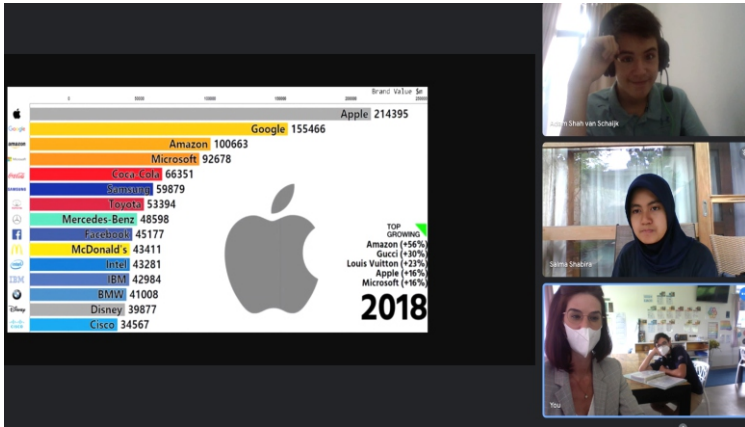
Grade 11: Geography

In Term 2, the Grade 11 students explore to what extent global interconnections are selective and only benefit a few. Indeed, there are a handful of champions that surf the waves of globalization. Singers, musicians, artists, and movie actors have become global icons through the commercialization of their songs, their music, their pictures, and their movies, and shape to a large extent our global culture. Those champions usually originated from high-income countries in which economic forces

control the networks and mass media to expand the markets for their products, often at the cost of local economies and indigenous cultures of other countries. Our students, aim at understanding the nature of globalization. They observe how new players emerge, such as China, India, and Korea, who also claim their share in the global markets.



Ibu Jennifer- MYP-DP Individuals and Societies Teacher



Grade 11 and 12: Community, Activity and Service

In term 2, the grade 11 and 12 students took part in a food donation initiative, as a service activity for CAS (Community, Activity and Service). They handed out packed meals to people in the neighboring communities around the school, particularly to the elderly and the poor. While handing out food, they

also introduced our school and exchange stories with members of the local community. This service was seen as a small contribution to reach out to those who were impacted by the global pandemic, and as a way for the school to build closer ties with the community.



Ibu Fanny- MYP-DP Design, French, and CAS Teacher



The Maskbook Project

Also, as part of the CAS project, our IBDP students participated in the Maskbook program, an international activity initiating creative projects around the world to impose a stronger emphasis on the awareness of climate change, through art, individuality, and creativity. We collected items that were not used

anymore and recycled them as materials for our creative activities and displayed our ideas about an ecological approach. The masks submitted by the YIS students will be displayed in an exhibition in Ambarrukmo Plaza from 12 and to 26 December 2021, with the aim of creating greater awareness of global issues.



Halloween

Coinciding with the restart of face-to-face learning in our school campus, the Student Council (Stuco) organized a Halloween celebration to lift the spirit of the school community. The Halloween event included dressing up, the game Soleil 123, and an Escape Room. In addition, students revived the tradition of potluck by sharing prepacked food, conforming to health protocol and safety precautions. Also, the EY and PYP students celebrated Halloween. This traditional event comprises fun activities, including Halloween Door Decorations, Halloween Crafts, and Trick-or-Treats. The main agenda of this event was the Halloween Costume Parades, where students and teachers dressed in their favorite Halloween costumes and paraded across the Hallway.



OPEN HOUSE Highlight



Our Location

SCAN ME



End of Year 2021 Celebration Highlight



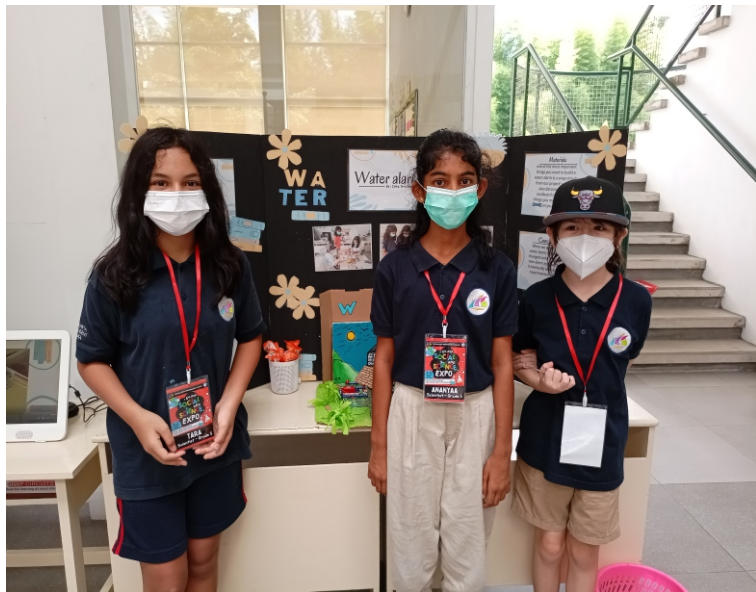
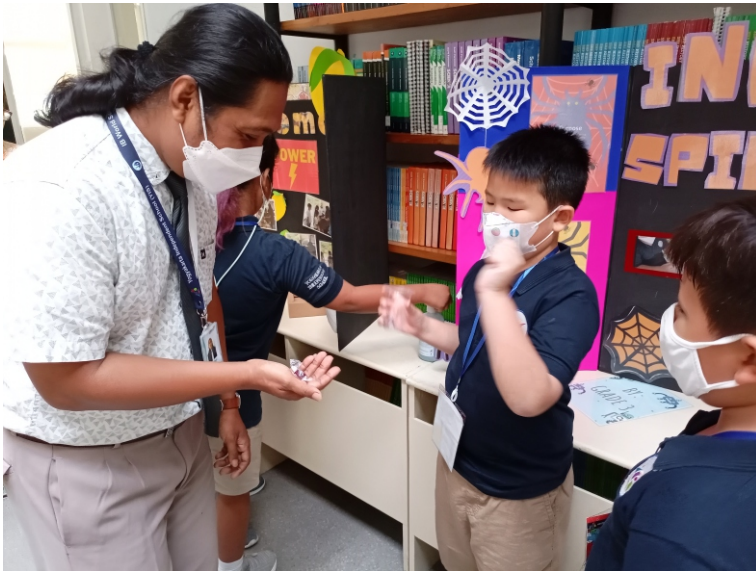
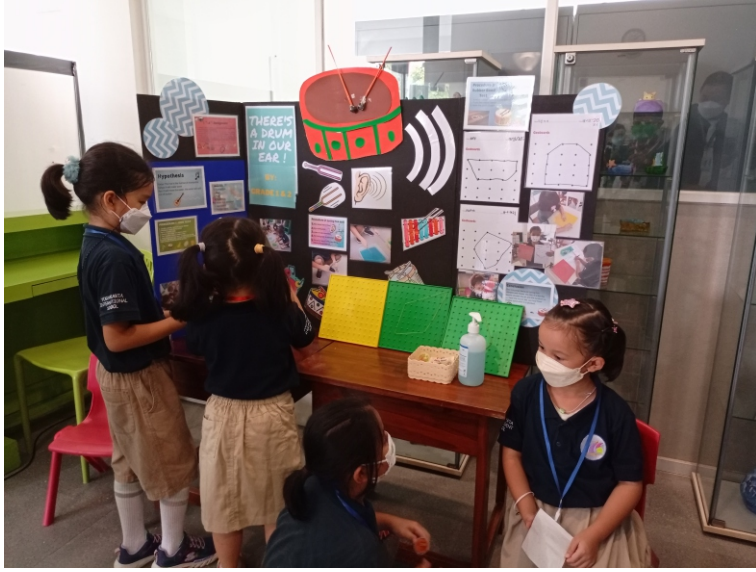
On 17 December 2021, YIS students and teachers celebrated the traditional End-of-the-Year 2021 event with a sparkling musical, titled 'High Five!'. The story in a nutshell: 'A country guarded by five dragons breaks up into five territories, causing the dragons to flee. After many years, the divided territories and the five lost dragons find each other again, and are reunited in friendship and harmony.' The story was written by YIS students and teachers and performed by all Early Years, Pre-school, PYP, MYP and DP students together as singers, actors and dancers in a whirling and sparkling show. The event was attended by the students, teachers and staff of the school, while parents and guardians followed the event online from home. After a short holiday break, the students will resume their lessons on 11 January 2022, the first day of the Third Term of the YIS academic year 2021-2022.



End of Year 2021 Celebration Highlight



Early Years and Primary Social and Science Expo



Early Years and Primary Social and Science Expo



"It is a privilege for our family to have a school in our hometown, that offers the full International Baccalaureate program from pre-school and primary school to junior and senior high school. We want our children to develop broad knowledge, become global-minded, yet not forget their own local values. At the YIS, my children get the best of both worlds. YIS prepares students for lifelong learning. In the future, when they have finished their formal education, they will be able to keep up with our fast-changing world. Offering many project-based and teamwork-based assignments, YIS encourages students to work together and to make practical connections between their study in the school, and the real world. Learning-by-doing, students grasp the concept of the subjects, not just memorize the answers. I would like to express my great appreciation to all YIS teachers for their dedication to teaching, nurturing, and inspiring our kids."

Parent's View



Mr. and Mrs. Lego Puspo Hartanto
Parents of Joshua and James (PYP and MYP students)

“We chose the IB Curriculum because we want superlative education for our children, which not only aims at academic excellence, but also builds on their comprehensive development, including their mental health, and which provides the best career opportunities for them. Education that develops an intellectual curiosity in them to discover the rationale behind things. After conducting our personal research, we concluded that only the International Baccalaureate provides the answer. Why? Because IB is the only curriculum that we know so far, that offers a holistic approach to teaching and offers to learn with a strong focus on developing intercultural awareness. Fortunately, we found the YIS, which is the one-and-only full IB School in Yogyakarta.

We also found that the YIS community is very welcoming and provides a very positive ambiance for both students and parents. Teachers and staff at the YIS are welcoming and highly experienced in their fields of competence while caring for their students. We feel safe to entrust our children to these hands. It is all about giving them the right education and the right environment to lead them in the right directions

and to open unlimited possibilities. Our son Benjiro has been studying at the YIS since preschool. He shows amazing progress in all aspects. The teachers have successfully nurtured his enthusiasm to learn. School is now his favorite place. He always feels excited and is ready to go to school every day since day one. In conclusion, we are confident to say that YIS is the best and the most suitable school for our needs and expectations. It offers the full IB curriculum ranging from PYP, MYP, and IBDP, has affordable tuition fees (the cheapest tuition fees of any full IB school in Indonesia, as far as we know), provides excellent facilities with a very spacious green campus, and an amazing team of national and international teachers and staffs, and finally, a strong bond within the school community of students, teachers, and parents. If people are looking for quality education for their children, YIS is the best answer!”

Mr. and Mrs. Stanley F. Jaury
Parents of Benjiro Jaury (PYP student)





YOGYAKARTA
INDEPENDENT
SCHOOL

OPEN ADMISSION 2021-2022 & 2022-2023

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Primary Years
Programme



Diploma
Programme



Middle Years
Programme



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OUR LOCATION

Jalan Tegal Mlati 1, Sinduadi,
Mlati, Sleman, Yogyakarta,
Indonesia

FOR MORE INFORMATION



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